**Notes:**

1. ‘Very vague reasons’, ‘Reasons that don’t make sense, NA, and Interesting Responses’ have same codes for all questions – 89, 90, 91, and 92.
2. Use 90 sparingly, and only after seeing to it that there is no sensible interpretation.
3. There are a lot of responses that argued against the position they were supposed to be supporting.

These should be coded the same, except each code should have a prefix – c. For example, code 4 will become c4.

Reason: It is likely that the people did not read the question carefully, which is worded slightly confusingly, but had meaningful things to say. These reasons will be carried over to the appropriate variable, and tallied there.

**Common reasons**

**Categorization Scheme (Q 18)**

**Notes:**

1. **‘Reasons that don’t make sense, NA, and Interesting Responses’ now have different coding – 90, 91, and 92. This will allow for consistent usage of these codes across questions.**
2. **Use 90 sparingly, and only after seeing to it that there is no sensible interpretation.**

**Categories for question 18 (Support)**

1. Practical (5)
   1. Funding
   2. Convenience
2. Increases Academic Quality (2)
   1. Students will be given a better education
   2. Students will learn from one another
   3. Academic resources will improve
3. Other Social Benefits (3)
   1. Students will be better adjusted
   2. Less stigma for +11
4. Decreases prejudice, increases tolerance, etc. (4)
5. Increases Academic Equality (1)
   1. Students will be given the same opportunities and resources
   2. Lessen elitism
6. Reasons that do not make sense
7. N/A
8. Interesting Responses

**Categories for question 18 (against)**

1. Practical (5)
   1. Expense
   2. Convenience
   3. Content with Status Quo: Think that changes will be too difficult to implement
2. Academic Quality (1)
   1. Preference for grammar schools
   2. Loss of attention for students, particularly for those in the top and bottom quartiles
3. Are prejudiced – Snobbish, ignorant, dislike the other religion (3)
4. Prefer single sex schools (6)
5. Tradition (4)
6. Problems with mixing (2)
   1. Fear prejudice
   2. Fear problems (fights, drugs, etc.)
   3. Children adversely affected
7. Self Interest—Could be part of 3? (7)
   1. Grammar schools don’t want to give up elite status
   2. Parents of students in Grammar schools don’t want to give up status
8. Reasons that do not make sense
9. N/A
10. Interesting Responses

**Categories for Question 19 (Against schools with mixed religious student bodies)**

1. Academic Quality (6)
2. Affect Based Reasons or Prejudice (3)
   1. Fear
   2. Ignorance
   3. Bigotry
3. Student Unity (2)
   1. Less bullying
   2. Group identity
   3. Sense of community
4. Tradition (4)
5. Religious and Moral Focus in School (1)
   1. Favor their own religion
   2. Worry that mixing students will weaken student’s cultural and moral moorings
6. Political (5)
   1. Fear of repercussions
   2. Loss of standing in community
7. Reasons that do not make sense
8. N/A
9. Interesting responses

**Categories for Question 19 (Support schools with mixed religious student bodies)**

1. Practical (4)
   1. More funding
   2. Saves money
   3. Better for children of mixed marriages
2. Academic Quality (5)
3. Promotes Understanding in Children and Parents (1)
   1. Increased tolerance
   2. Increased integration
   3. Better social development/ mirrors real world
4. Societal Benefits (4)
   1. Less conflict
   2. Greater understanding
   3. Way to break violence cycles
   4. Forward looking
5. Equality (2)

89. Too vague

90. Reasons that do not make sense

91. N/A

92. Interesting Responses

**Categories for question 20 (Support school partnerships)**

1. Makes Economic Sense (5)
2. Academic Quality (2)
3. Promotes Understanding (1)
   1. Increased tolerance
   2. Increased integration
   3. Better social development/ mirrors real world
4. Societal Benefits (4)
   1. Less conflict
   2. Better understanding
5. Equality (6)
6. Schools need not teach religion (7)
7. Small Step Towards Integrated Schools (3)

89. Too Vague

1. Reasons that do not make sense
2. N/A
3. Interesting Responses

**Categories for question 20 (Against school partnerships)**

1. Only a half-measure to Integrated Schools (6)
   1. Could increase tension / segregation
2. Disrupt School efficiency (7)
3. Prejudice (5)
   1. Bigotry
   2. Fear
   3. Ignorance
4. Student Unity (2)
   1. Less bullying
   2. Fear indoctrination
   3. Genders mixing
   4. Sense of community
5. Tradition (3)
6. Religious and Moral Focus in School (1)
   1. Favor their own religion
   2. Worry that mixing students will weaken student’s cultural and moral moorings
   3. Child may lose a sense of Identity
7. Political (4)
8. Reasons that don’t make sense
9. N/A

**Categories for question 21 (Support combining primary and post-primary students)**

1. Practical (4)
   1. Easier transportation
   2. Easier for parents
2. Lets children mature before choosing specialization (1)
   1. Children too young at 11 – less stress/pressure
   2. Improve performance
   3. Prevents children from changing schools so young
3. Social Development (2)
   1. Siblings and friends stay together longer
4. Ease Sectarian Tensions (5)
5. Earns school more money (maybe in 1?) (3)
   1. More Cost-Effective

89. Too Vague

90. Nonsensical

91. N/A

92. Interesting Responses

**Categories for question 21 (Against combining primary and post-primary students)**

1. Practicality (2)
   1. Don’t think that the schools or teachers are equipped to handle the change
   2. Need new teachers
   3. School closings?
   4. Operational Inefficiency
2. Academic Quality (4)
   1. Would increase class size
3. Affect Based (6)
4. Age Difference too great (1)
   1. Bullying
   2. Younger students may feel uncomfortable around 14 year olds
   3. Older children not stimulated by the company of the younger ones
   4. Older Students Ready to Move on
5. Satisfied with status quo (3)
   1. Tradition
6. Too Many School Changes (5)
   1. Some Children too Young to Change Schools

89. Too Vague

90. Nonsensical

91. N/A

92. Interesting Response

**Prior Iteration for q18 coding scheme**

**Categorization Scheme Proposed by Charles Luskin**

Categories for question 18 (Support)

1. Academic Equality
   1. Students will be given the same opportunities and resources
   2. Lessen elitism
2. Academic Quality
   1. Students will be given a better education
   2. Students will learn from one another
   3. Academic resources will improve
3. Social Benefits
   1. Students will and mix and or learn about the people from the other religion
   2. Prejudice will decline
   3. Students will be better adjusted, benefit
4. Practical
   1. Funding
   2. Convenience
5. Reasons that do not make sense
6. N/A
7. Interesting Responses

Categories for question 18 (against)

1. Academic Quality
   1. Preference for grammar schools
   2. Loss of attention for students, particularly for those in the top and bottom quartiles
   3. Prefer single sex schools
   4. Fewer problems (fights, drugs, etc.) with students (perhaps in 4?)
2. Content with Status Quo
   1. Think that changes will be too difficult to implement
   2. Tradition
   3. Do not want English system
3. Against Mixing
   1. Political
   2. Prejudice
      1. Snobbishness
      2. Dislike for the other religion
4. Practical
   1. Expense
   2. Convenience
5. Reasons that do not make sense
6. N/A